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Sociology of the Family Textbook

Julie Mikles-Schluterman

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OER Review: An OER – is an Open Educational Resource that allows a faculty member to deliver a course without expense to students. Please refer to the Library Guide to find OER Resources: <https://bit.ly/oersources> By adopting an OER, you could have your course identified as ZTC-Zero Textbook Cost.

Faculty Member Name: Julie Mikles-Schluterman
Department: Behavioral Sciences

What OER Book are you reviewing (Title) Sociology of the Family Textbook
Location/ Link where it can be found: https://academicworks.cuny.edu/qb_oers/181/

Does the author have appropriate authority of standing to release a book? (Professor associated with a university etc..) Amy E. Traver, CUNY Queensborough Community College

For what course are you reviewing this book: Sociology of the Family (SOC 3023)

What is this course's average enrollment: It is offered in-person in the fall and online in the spring.

Fall – 30 students

Spring – 50 students

Summer

What is the current resources used for this class and how much does it generally cost?

For the online course the textbook is on average \$70.

For the in-person class, there are a number of smaller books assigned that total about \$70.

What are your course objectives for this course? (copy and paste)

Which chapters or sections align to each course objective.

Course Objective	Section or Chapter that addresses it.
defining the family	Chapters 1-2
role of class, race, and gender for family life	
challenges and struggles facing families	Chapters 4-8

Which Course objectives are not covered in the book.

Course Objective
role of class, race, and gender for family life

If you were to use this book, what would be your plan to find material to meet the uncovered objectives? (One option is to find another OER to meet it. Multiple Open Educational Resources can be used for a course)

I would most likely supplement with books such as:

- Laureau, Annette. 2003. Unequal Childhood: Class, Race and Family Life. University of California Press.

- Edin, Karen and Maria Kefalas. 2007. Promises I Can Keep: Why Poor Women Put Motherhood Before Marriage. University of California Press. CA: Oakland.
- Edin, Karen and Timothy J. Nelson. 2013. Doing the Best I Can: Fatherhood in the Inner City. University of California Press. CA: Oakland.
- Halpren-Meekin, Sarah and Kathryn Edin. 2015. It's Not Like I'm Poor: How Working Families Make Ends Meet in a Post-Welfare World. University of California Press. CA: Oakland.
- Heymann, Jody. 2006. Forgotten Families: Ending the Growing Crisis Confronting Children and Working Parents in the Global Economy. Oxford University Press. CA: Oakland.
- Lacy, Karyn R. 2007. Blue-Chip Black. University of California Press. CA: Los Angeles.

Are there additional materials available (power points, test questions etc..)

No.

Is the author contact information available to contact if there are more materials?

There is a link for notifying the author.

What are the strengths of this book? (Think: writing style, citations, currency, diagrams etc..)

Each chapter is very well referenced.

It is available for free online.

What are the weaknesses of this book?

There are no additional materials.

There are no images or assignments or critical thinking questions.

To be able to use this book – what will you have to supplement?

- Laureau, Annette. 2003. Unequal Childhood: Class, Race and Family Life. University of California Press.
- Edin, Karen and Maria Kefalas. 2007. Promises I Can Keep: Why Poor Women Put Motherhood Before Marriage. University of California Press. CA: Oakland.
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Compared to your previous purchased book – is the effort required to use this OER worth it _ why or why not? No, because it does not provide enough material nor is it written in an a style to attract students' attention.

If you were to use this book, would you also use a homework system? If yes, which one would you use (LibreTexts and Lumen learning are some examples) No.

Please submit the completed review to: oyer@atu.edu