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SPED 2023- Understanding and Supporting Learners with Disabilities

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Open Textbook Review- Krystal Shipp

SPED 2023- Understanding and Supporting Learners with Disabilities

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Comprehensiveness	<p>The text has a table of contents- 23 chapters of study Each chapter has a table of content that let's the reader know what will be covered in that chapter. Index--- Glossary— The book is cited as: <i>Lombardi, P. (2019). Understanding and Supporting Learners with Disabilities, [eBook]. (CC- BY-NC-SA)</i></p>
Content Accuracy	<p>Tables are included in several chapters. Tables are labeled. <i>Example: Table 12: Levels and Areas of Support for Intellectual Disabilities</i> The textbook is error free and unbiased. There are not photos in the textbook.</p>
Relevance/Longevity	<p>Content is up to date. The text is written straightforward. The chapters follow the same format. It begins with an overview of the disability, characteristics of the impact in the students learning, strategies for educators, and related services for that disability.</p>
Clarity	<p>The textbook has abbreviations for the disabilities. For example, Intellectual Disability will be labeled as ID. Another example would be SLP- speech language pathologist. The textbook is clear but uses these abbreviations for short.</p>
Consistency	<p>The chapters are stand alone chapters- which you could use perfectly in the SPED 2023 course. The SPED 2023 course discussed all disabilities and you could use this book and jump around to different chapters with ease.</p>
Modularity	<p>This text is an easy read. The chapters are short and follow the same format. Most chapters begin with the table of contents and end with references.</p>
Organization/Structure/Flow	<p>The topics are presented by the following disabilities: 1. Specific Learning Disability 2. Intellectual Disability 3. Autism 4. Emotional Disturbance 5. Traumatic Brain Injury</p>

	<p>6. Orthopedic Impairments</p> <p>7. Other Health Impairments</p> <p>8. Sensory Impairments: Visual, Deafness, Hearing, and Deaf-Blind</p> <p>9. Multiple Disabilities</p> <p>10. Speech and Language Impairments</p>
Interface	There is nothing confusing about this text. The graphics are not blurry. Everything is clear.
Grammatical Errors	This text contains no grammatical errors.
Cultural Relevance	The text is not culturally offensive in any way. Nothing is mentioned about races, ethnicities, or backgrounds. There is a chapter about etiology. In this chapter the author discussing why children have disabilities, which could include genetic factors.
Audience	This is a first-year course. (An introduction to Special Education.)
Other	<p>The only suggestion I have would be to remove the introduction section that discusses a disabilities summary project with 10 disability summaries.</p> <p>On the copyright notice it states that the book can be produced in whole or part. I would suggest taking out the assignment section and start with the IDEA law for the purpose of the class SPED 2023.</p>