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## Introductory Sociology

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OER Review: An OER – is an Open Educational Resource that allows a faculty member to deliver a course without expense to students. Please refer to the Library Guide to find OER Resources: <u>https://bit.ly/oersources</u> By adopting an OER, you could have your course identified as ZTC-Zero Textbook Cost.

Faculty Member Name: Nate Chapman Department: BEHV (Sociology and Criminal Justice)

What OER Book are you reviewing (Title) Introduction to Sociology 3e Location/ Link where it can be found:

https://openstax.org/details/books/introduction-sociology-3e?Book%20details

Does the author have appropriate authority of standing to release a book? (Professor associated with a university etc..) Yes, Tonja R. Conerly, San Jacinto College; Kathleen Holmes, Northern Essex Community College; Asha Lal Tamang, Minneapolis Community and Technical College & North Hennepin Community College (senior contributing authors)

For what course are you reviewing this book: Introduction to Sociology (SOC 1003)

What is this course's average enrollment: Fall - 70 Spring – 70 Summer – N/A

What is the current resources used for this class and how much does it generally cost? Henslin, James M., Essentials of Sociology: A Down-To-Earth Approach. Published 2021; ISBN-13: 9780137478262 Print copy: \$74.99 Revel digital copy: \$74.99 eTextbook rental: \$10.99/mo

What are your course objectives for this course? (copy and paste)

- 1. Understand basic principles of sociology, theories, and methodologies
- 2. Develop a sociological imagination and the ability to think critically.
- 3. Understand concepts such as race, gender, class, etc. and how these concepts are constructed over time through complex interactions.

Which chapters or sections align to each course objective.

Course Objective	Section or Chapter that addresses it.
Objective #1	Chapter 1
Objective #2	Chapters 1, 2, 4

Objective #3	Chapters 5, 9, 10, 11, 12, 18

Which Course objectives are not covered in the book.

Course Objective	
N/A	

If you were to use this book, what would be your plan to find material to meet the uncovered objectives? (One option is to find another OER to meet it. Multiple Open Educational Resources can be used for a course) The textbook covers all learning objectives and outcomes. Additional resources used in the course would be films and short supplemental readings I have used in previous sections of the course.

Are there additional materials available (power points, test questions etc..) Yes, the instructor resource page has a Canvas Course Cartridge available for download, a "getting started guide" for instructors, diversity and representation development guidelines, third edition transition guide, enhanced lecture PowerPoint slides, assessment bank, instructor answer guide, and the ability to customize the book to fit learning objectives and course structure.

Is the author contact information available to contact if there are more materials? There is no author contact information on the OpenStax website. There is an option to request a hard copy of the book, and to download a PDF version of the book.

What are the strengths of this book? (Think: writing style, citations, currency, diagrams etc..) Very easy to understand. Well-written and very approachable by sociology students, as well as students from other disciplines seeking to meet general education requirements. The book covers a broad range of topics, including additional chapters not covered in the current textbook. The chapters include "pop out" boxes called "sociology in the real world" that give examples of how sociologists have applied theory and research to contemporary social issues. The chapters are divided up into smaller sections which make it easier for the student to evaluate and assess their progress throughout the course. Each chapter is very in-depth, but reads like an undergraduate textbook. What are the weaknesses of this book?

The book is quite long (669 pages), but with the customization feature offered by the publisher, the textbook could be paired down to better fit a 15-week course.

To be able to use this book – what will you have to supplement?  $\ensuremath{\mathsf{N/A}}$ 

If you were to use this book, would you also use a homework system? If yes, which one would you use (LibreTexts and Lumen learning are some examples) This book is compatible with Canvas, so assignments would imported to Blackboard and be completed in class or on Blackboard.

Please submit the completed review to: <u>oer@atu.edu</u>